

Level	Description	CAAE Equivalent	Listening	Reading	Spoken Interaction	Spoken Production	Writing
A1-1	Breakthrough - a basic command of the language, familiar with everyday expressions & able to make very simple sentences.	Beginner 1	I can identify familiar words concerning myself & my family when people speak slowly & clearly.	I can point out familiar names & words, for example on notices & posters or in catalogues.	I can ask & answer simple questions in areas of immediate need.	I can use simple phrases & sentences to describe where I live & people I know.	I can fill in forms with personal details, for example entering my name, nationality & address on a registration form.
A1-2		Beginner 2	I can identify familiar words & very basic phrases concerning myself, my family & immediate concrete surroundings when people speak slowly & clearly.	I can point out familiar names, words & very simple sentences, for example on notices & posters or in catalogues.	I can interact in a simple way provided there is lots of repetition & a slow rate of speech. I can ask & answer simple questions in areas of immediate need or on very familiar topics.	I can use simple phrases & sentences to describe where I live & people I know.	I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality & address on a registration form.
A2-1	Waystage - familiar with frequently used expressions & able to express oneself in everyday situations.	Beginner 3	I can identify the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal & family information, shopping, local area, employment).	I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus & timetables.	I can communicate in routine tasks requiring a simple & direct exchange of information on familiar topics & activities.	I can use a series of phrases to describe in simple terms my family & other people, living conditions, my educational background & my present or most recent job.	I can write short, simple notes & messages relating to matters in areas of immediate needs.
A2-2		Beginner 4	I can identify phrases & the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal & family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages & announcements.	I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus & timetables & I can read short simple personal letters.	I can communicate in routine tasks requiring a simple & direct exchange of information on familiar topics & activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself. I can tell simple stories about the past.	I can use a series of phrases & sentences to describe in simple terms my family & other people, living conditions, my educational background & my present or most recent job. I can describe past events.	I can write short, simple notes & messages relating to matters in areas of immediate needs. I can write a very simple personal letter, for example thanking someone for something.
B1-1	Threshold - can describe experiences, events, dreams	Low Intermediate	I can usually identify the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can identify the main point of many radio or TV programs on topics of personal or professional interest when the delivery is relatively slow & clear.	I can demonstrate understanding of texts that consist mainly of high frequency everyday or job-related language.	I can handle a limited variety of situations likely to arise while travelling in an area where the language is spoken. If I prepare in advance, I can enter into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel & current events).	I can connect phrases in a simple way in order to describe experiences & events. I can briefly give reasons & explanations for opinions & plans. I can relate the plot of a book or film & describe my reactions.	I can write simple text on topics which are familiar or of personal interest. I can write personal letters describing experiences.

B1-2	& expectations & give his or her own opinion.	Intermediate	I can identify the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can identify the main point of many radio or TV programs on current affairs or topics of personal or professional interest when the delivery is relatively slow & clear.	I can demonstrate understanding of texts that consist mainly of high frequency everyday or job-related language. I can understand the description of events, feelings & wishes in personal letters.	I can handle most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel & current events).	I can connect phrases in a simple way in order to describe experiences & events, my dreams, hopes & ambitions. I can briefly give reasons & explanations for opinions & plans. I can narrate a story or relate the plot of a book or film & describe my reactions.	I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences & impressions.
B2-1	Vantage - can identify the main ideas of complex text & can produce clear detailed text. Can spontaneously enter into a conversation.	High Intermediate	I can summarize extended speech & lectures if the topic is reasonably familiar. I can understand some TV news & current affairs programs. I can identify the main point of some films in standard dialect.	I can demonstrate understanding of short, simple articles & reports concerned with contemporary problems. I can understand some contemporary literary prose.	I can take part in discussion in familiar contexts, accounting for & sustaining my views.	I can present descriptions on a limited range of subjects related to my field of interest. I can explain a viewpoint on a topical issue.	I can write text on a limited range of subjects related to my interests. I can write an essay or report in support of or against a particular point of view. I can write short letters highlighting the personal significance of events & experiences.
B2-2		Advanced Reading and Conversation	I can summarize extended speech & lectures & follow even complex lines of argument if the topic is reasonably familiar. I can understand most TV news & current affairs programs. I can understand the majority of films in standard dialect.	I can read articles & reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.	I can interact with a degree of fluency & spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for & sustaining my views.	I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages & disadvantages of various options.	I can write clear, detailed text on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events & experiences.
C1	Effective Operational Proficiency - able to express oneself fluently & use the language flexibly & efficiently for social, academic & professional purposes.		I can understand extended speech even when it is not clearly structured & when relationships are only implied & not signalled explicitly. I can understand television programmes & films without too much effort.	I can understand long & complex factual & literary texts, appreciating distinctions of style. I can understand specialised articles & longer technical instructions, even when they do not relate to my field.	I can express myself fluently & spontaneously without much obvious searching for expressions. I can use language flexibly & effectively for social & professional purposes. I can formulate ideas & opinions with precision & relate my contribution skillfully to those of other speakers.	I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points & rounding off with an appropriate conclusion.	I can express myself in clear, well-structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. I can select style appropriate to the reader in mind.

C2	Mastery - can understand with ease virtually everything heard or read. Can express him/herself spontaneously, very fluently & precisely, differentiating finer shades of meaning even in the most complex situations.		I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided I have some time to get familiar with the accent.	I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialised articles & literary works.	I can take part effortlessly in any conversation or discussion & have a good familiarity with idiomatic expressions & colloquialisms. I can express myself fluently & convey finer shades of meaning precisely. If I do have a problem I can backtrack & restructure around the difficulty so smoothly that other people are hardly aware of it.	I can present a clear, smoothly-flowing description or argument in a style appropriate to the context & with an effective logical structure which helps the recipient to notice & remember significant points.	I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice & remember significant points. I can write summaries & reviews of professional or literary works.
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